

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2022, and by End of 21/22 School Year

Date: September 6, 2022

Schools: Ballard, Eastside, Howard, Northside, Ring Lardner (K-8)

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>Goal 1 -All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>Goal 1 -All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p>Goal 2 -All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Math academic standards.• Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p>Goal 2 -All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Math academic standards.• Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

Date: September 6, 2022

Schools: Cedar Lane, Southside, Niles High School

Goal Category	Early Childhood, Special Education, CTE, and 9-12 School Level Academic Goal
Middle of the Year Goal	Goal: 80% of students will pass 100% of their classes by the end of the semester. <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of standards.
End of the Year Goal	Goal: 80% of students will pass 100% of their classes by the end of the semester. <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of standards.